



## Year 6 Autumn Term – Curriculum Map

\*SMSVC = Spiritual, Moral, Social, Vocational and Cultural development

<u>Subject</u>	<u>Half term</u>	<u>Objectives</u>	<u>SMSVC links</u> <u>How is it a 'Catholic Curriculum'?</u> <u>How does it link to our Catholic Pupil Profile?</u>
<b>RE</b>	Autumn 1	The children will study features of the Bible and Characters of the Old Testament including Moses and Cain and Abel and how their actions had consequences. Our Virtues are <i>Loving</i> and <i>Compassionate</i> . We will also look at the life of Mother Theresa, St Kolbe, St Romero and St Bernadette as they are the new names of our houses.	<p><b>Moral</b> – an ability to think through the consequences of their own and others' actions.</p> <p><b>Vocational</b> - commitment to service of God. To know that whatever they feel called to do in life is a vocation and identify the vocations of our saints.</p> <p><b>Spiritual</b> – an opportunity to explore and develop a set of virtues</p> <p><b>Loving</b> – know that God is loving and will protect us. Understand the importance of being loving to others and the consequences faced if we're not.</p> <p><b>Compassionate</b> – Understand the importance of forgiveness when people make bad choices.</p>
	Autumn 2	The children will learn about Jesus' Baptism, how Jesus changed our lives for the better and the sacraments of Baptism and Confirmation. They will then prepare for the Holy seasons of Advent and Christmas. Our Virtues are <i>Faith-filled</i> and <i>Hopeful</i> .	<p><b>Spiritual</b> – by asking and responding to questions of meaning and purpose.</p> <p><b>Moral</b> – a readiness to forgive and be reconciled (Advent prayers)</p> <p><b>Faith Filled</b> – how people become part of the Catholic Faith and why they choose to confirm their faith.</p>

			Discuss how to show you are faith filled. <b>Hopeful</b> – Discuss how Jesus was the saviour and hope of a new beginning.
<b>English</b>	Autumn 1	The children will start the year with a two-week course based around the grammar and punctuation objectives for Y6. They will then move on to read, compare and write about a collection of short stories then begin to learn about the features of balanced reports and discursive texts.	<b>Social</b> – providing opportunities for pupils to engage co-operatively and courteously with one another – debates <b>Vocational</b> – a development of teamwork – debating Being <b>attentive</b> during class debate whilst listening to others’ points of view and being <b>discerning</b> - in the key points they choose to make.
	Autumn 2	The children will continue their work on balanced reports, working towards writing one of their own. Then they will move on to reading and writing stories with flashbacks.	<b>Moral</b> - stories which see characters taking responsibilities for their actions <b>Spiritual</b> – an understanding of feelings and emotions, and their likely impact – contrasting points of view <b>Cultural</b> – stories which are from a range of backgrounds – exploring cultural diversity (Black History month) Being <b>eloquent</b> in the way in which they write their stories
<b>Maths</b>	Autumn 1	The children will be reading and writing numbers to ten million, using negative numbers, formal methods of Addition, subtraction, multiplication, division, halving and doubling all including decimal numbers. The pupils will also have more practice on fractions. In Geometry they will be measuring and drawing angles, and learning properties of 2D and 3D shape.	<b>Spiritual</b> –Willingness to reflect on their experiences – evaluate their effort and achievements to improve further. <b>Social</b> – the sharing of resources within the classroom. Being <b>active</b> in their learning and remaining <b>curious</b> about topics they are unsure of.
	Autumn 2	The children will be working with fractions and percentages including writing fractions in their simplest form finding fractions and percentages of quantities. They will also be taught ratio. In measurement, the children will convert between different units of measurement and calculate Area and perimeter.	<b>Social</b> – by comparing areas of land mass of different countries. <b>Spiritual</b> – pupils are encouraged to reflect and learn from reflection.

			<p>Vocational – Links to real-life situations and possible future experiences.</p> <p><b>Intentional</b> learning these to be able to use these skills in later life.</p>
<b>Science</b>	Autumn 1	We will begin the year by developing and refining the children’s scientific investigative skills through the unit “We are Dinosaur Hunters”. The children will also learn about the different prehistoric time scales and infer information about the dinosaurs from fossils.	<p><b>Spiritual</b> - a sense of awe, wonder and mystery – dinosaurs and evolution.</p> <p><b>Cultural</b> - By asking questions about the ways in which scientific discoveries from around the world have affected our lives.</p> <p><b>Curious</b> about how scientific discoveries were made and <b>actively</b> researching these creatures.</p>
	Autumn 2	The children will study the unit “Animals Including Humans” where they will revise ways in which to stay healthy and learn about the digestive and circulatory systems.	<p><b>Social</b> – to appreciate the sanctity of life and how we must protect it</p> <p><b>Moral</b> – an ability to identify the right actions. A respect for their own needs, interests and feelings as made in God’s image.</p> <p><b>Wise</b> – gaining knowledge on how our body works and using this knowledge to understand changes their body.</p>
<b>ICT</b>	Autumn 1	The children will research different APPs which are available on the market for smartphones and tablets and discuss how they can help us.	<p><b>Spiritual</b> – sense of awe and wonder of the power of the digital age</p> <p><b>Moral</b> – exploring the moral dilemmas when using smartphones</p> <p><b>Social</b> – developing responsibility when using the internet and staying safe online.</p> <p><b>Loving</b> – Be kind and caring when using digital technology.</p> <p><b>Compassionate</b>- understand that actions on digital technology can have real-life effects on the people using it.</p>

	Autumn 2	The children will design and plan their own APP for a smartphone and will produce a powerpoint to sell their idea to others.	<p><b>Cultural</b> – explore links through digital media for all diverse backgrounds</p> <p><b>Social</b> – discussion on the impact of ICT on the way people across the world communicate</p> <p>Vocational – Developing plans for software – real life skills.</p> <p>Being <b>attentive</b> when looking out for dangers on the internet and being <b>discerning</b> when choosing how best to manage them.</p>
<b>History / Geography</b>	Autumn 1	Black History Month Focus – Pupils will study the life of Martin Luther King Jr. and how he influenced others to fight against oppression and slavery. We will also look at other important figures associated with Black History.	<p>Spiritual – Reflections on their own beliefs and the beliefs of others.</p> <p>Moral – Discussions about what is right and wrong in different cultures/ time periods.</p> <p>Social – discussions about segregation and past social laws.</p> <p>Cultural – Appreciation of other cultures and races.</p> <p><b>Loving</b> – Understand the importance of caring and protecting those around us despite their race, ethnicity or culture.</p> <p><b>Compassionate</b>- understanding of how others feel when they are being judged. Encourage others to embrace what makes them unique.</p>
	Autumn 2	We will be studying World War Two and the Post War Changes in Britain since then. We will look at how Hitler could have convinced a nation like Germany to follow him. We will link this with the World War One Centenary.	<p><b>Spiritual</b> – Reflections on the beliefs of others and how this can affect people across the world.</p> <p><b>Moral</b> - Debating actions of World Leaders during this time.</p> <p><b>Social</b> – discussions about community life during World Wars and how people worked together in order to overcome challenges.</p>

			<p><b>Faith-Filled</b> – Not to judge others based on the decisions they make by following God’s teachings.</p> <p><b>Hopeful</b> – Of a better world than the one created during World Wars</p>
<b>Art/D&amp;T</b>	Autumn 1	We will be studying the unit “We are Artists” in order to develop various art skills including collage and sculpting and using a wide range of media including pastels and clay.	<p><b>Moral</b> - exploring how inner feelings and emotions are expressed through a range of art media</p> <p><b>Cultural</b> – opportunities provided to recognise, nurture and praise the God given gifts and talents of all pupils from different backgrounds</p> <p>Being <b>loving</b> when giving positive feedback on others’ talents and work.</p> <p><b>Compassionate</b>- understand that each pupil will have a different set of skills. Help others to develop their skills when they are struggling.</p>
	Autumn 2	The children will develop their sewing skills to create various Christmas decorations.	<p><b>Social</b> – opportunities for pupils to engage cooperatively with one another and adults</p> <p><b>Spiritual</b> – opportunities for reflection of learning</p> <p><b>Faith-Filled</b> – Following God’s teachings to help others if they are in need of support. Reflections of Jesus’ birth.</p>
<b>PE</b>	Autumn 1	The children will be developing their skills for playing invasion skills such as basketball and netball. They will also be learning about mirroring and matching techniques in dance.	<p><b>Social</b> – developing a sense of belonging and self-esteem. Developing a sense of community through team games.</p> <p><b>Spiritual</b> – opportunities to show creativity and imagination through dance</p> <p><b>Moral</b> – discussing fair play and the value of teamwork.</p> <p>Pupils need to be <b>attentive</b> when working with others to know what their team mates are doing then use this</p>

			to be <b>discerning</b> in their next move.
	Autumn 2	In gymnastics, the children will learn about making symmetrical and asymmetrical shapes. They will also develop their skills when playing football or tag rugby.	<p><b>Moral</b> – developing qualities of self-discipline, commitment and perseverance</p> <p><b>Vocational</b> – an appreciation of roles and responsibilities. A development of leadership and teamwork.</p> <p>Children will need to be <b>Learned</b> when discovering new skills and understand how to use these new skills effectively in their activities (<b>wise</b>).</p>
<b>Music</b>	Autumn 1	The children will explore musical rounds through a wide range of different genres.	<p><b>Cultural</b> – opportunities given to listen and respond to a range of music from around the world</p> <p><b>Spiritual</b> – opportunity to explore human feelings and emotion through music</p> <p><b>Vocational</b> – opportunities to reflect on their own skills and abilities</p> <p><b>Loving</b> – discussions of what music they like. Encourage others to share ideas.</p> <p><b>Compassionate</b>- Understanding that people will have different view. Learning to support other people’s views.</p>
	Autumn 2	In this half term, pupils will explore different sound sources including processed sounds, repeated loops, electronic sounds and sequenced sounds	<p><b>Moral</b> – exploring how music can convey human emotions e.g. anger, sadness etc</p> <p><b>Social</b> – by exploring how and ensemble or orchestra works together</p> <p>Being <b>curious</b> about different ways music can be used and <b>actively</b> trying to imitate this through physical exploration of instruments.</p>
<b>French</b>	Autumn 1	The pupils will be taught basic French phrases and simple French around the topics of ‘descriptions’ and ‘poems’.	<b>Spiritual</b> – wonder and awe – communication between different groups of people – Pentecost – tongues of fire

			<p><b>Moral</b> – active models of moral behaviour – focusing on tolerance and respect of others’ differences</p> <p><b>Loving</b> – helping and supporting those who find learning a new language difficult.</p> <p><b>Compassionate</b>- understanding peoples differences and understand potential barriers to learning a new language. – Understand how difficult it is for pupils from other countries to learn English when moving to our school.</p>
	Autumn 2	Pupils will continue to learn basic French phrases and simple French this time around the topics of ‘Time’ and ‘School’.	<p><b>Cultural</b> – appreciating the language and customs of others</p> <p><b>Social</b> – creating and fostering a fully inclusive Catholic community irrespective of ethnic origin or nationality.</p> <p><b>Faith-Filled</b> – Love all others despite differences in language and culture.</p> <p><b>Hopeful</b> – continue to have high aspirations when challenging themselves to learn new things.</p>
<b>PSHE</b>	Autumn 1	Our topic focus is Back to School where we set class rules, choose School Councillors, look at how to develop bonds with peers and look at the strategies of how to cope with the pressures of Year 6 (SATs, puberty, transition to secondary school, increased workload etc.) Peer Mentors, Digital Ambassadors, Re Ambassadors, Class monitors, school jobs, House Captains and Head and Deputy Head Boy and Girl will be chosen in this half term.	<p><b>Social</b> – provide pupils with opportunities to develop roles of leadership and responsibility in and around the school and beyond.</p> <p><b>Loving</b> – being kind, supporting peers, accepting new people into our classes.</p> <p><b>Compassionate</b>-Understanding how new pupils feel, working together to support others with the stresses of Year 6.</p>
	Autumn 2	In our Anti-Bullying topic, we will identify what constitutes bullying, different types of bullying and discuss what to do in different situations through acting out scenarios. We will also discuss the use	<p><b>Moral</b> – Provide a clear consistent moral code based on the teachings of Jesus. Understand choices impact on themselves and others.</p>

		of social media, mobile phones and the internet.	<b>Social</b> – understanding how to act on social media. <b>Faith-Filled</b> – Remain true to God's teachings and love each other as we wish to be loved. <b>Hopeful</b> – hope for a better school/ community environment where pupils will not be bullied /hurt.
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