



Year 4 Autumn Term – Curriculum Map

*SMSVC = Spiritual, Moral, Social, Vocational and Cultural development

<u>Subject</u>	<u>Half term</u>	<u>Objectives</u>	<u>SMSVC links</u> <u>How is it a 'Catholic Curriculum'?</u> <u>How does it link to our Catholic Pupil Profile?</u>
RE	Autumn 1	The children will study the Creation and the story of Abraham to Joseph. They will hear and learn about some important stories from the Book of Genesis. As well as this, they will explore important images of God. Their second unit is Jesus teaches us how to pray- they will learn about the prayer life of Jesus and be introduced to some prayers from Old Testament.	<p>Moral- Providing the pupils with models of moral and ethical behaviour based on the teachings of Jesus and the Catholic Church</p> <p>Faith-filled in their beliefs and hopeful for the future.</p>
	Autumn 2	During Autumn 2 the children will study Jesus the light of the world. They will learn about some important stories about the life of Jesus and the revelation of his presence of the world. Following this, they will study Advent. The children will learn about the ancestors of Jesus and that he was descended from the House of David.	<p>Social- Giving pupils opportunities to explore and develop a set of beliefs, values and virtues.</p> <p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>
English	Autumn 1	For the first two weeks of the term, the children will develop their spelling, punctuation and grammar, through the use of the Dream Giver. After this the children will studying How to Train a Dragon, they will write a character description and will develop their vocabulary to create their own fantasy story. Following this, they will explore poetic language within a range of poems.	<p>Social - Providing a range of opportunities and activities for pupils to engage cooperatively and courteously with one another.</p> <p>Curious about everything; and active in their engagement with the world, changing what they can</p>

			for the better.
	Autumn 2	During Autumn 2, the children will study the Iron Man. They will develop their use of speech, sentence openers and descriptive writing. As well as this they will analyse poems, creating their own in different images. Finally, they will write recounts, specifically diary entries based on a Literacy Shed video.	<p>Spiritual- Giving pupils opportunities to understand human feelings, emotions and beliefs and the way these affect both themselves and other people.</p> <p>Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.</p>
Maths	Autumn 1	The children will be reading and writing numbers to a thousand. They will look at the formal methods of addition, subtraction. The children will look at different forms of data and interpret these. They will then study 2D shapes and lines of symmetry.	<p>Social – the sharing of resources within the classroom. By analysing social data – e.g. poverty, employment, transport to school etc.</p> <p>Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.</p>
	Autumn 2	Children will learn about multiplication and division. In measurement, they will study and convert different units of length and weight.	<p>Spiritual – pupils are encouraged to reflect and learn from reflection.</p> <p>Social – providing opportunities for pupils to engage co-operatively and courteously with one another.</p> <p>Loving by their just actions and forgiving words</p>
Science	Autumn 1	The children will learn about Animals including Humans, focusing on Teeth and Eating. They will recognise the different types of teeth, the structure of teeth, what food is good and bad for you and finally how a food chain works.	<p>Social- Providing a range of opportunities and activities for pupils to engage cooperatively and courteously with one another</p> <p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>
	Autumn 2	In science, the children will learn about the States of Matter. They will compare solids, liquids and gases, make observations of changes in state and identify the process of evaporation and condensation.	Vocational- Providing opportunities for the children to reflect upon their own skills

			Curious about everything; and active in their engagement with the world, changing what they can for the better.
ICT	Autumn 1	The children will learn how to use Power Point successfully, they will create a Power Point about Black History month. Learning to insert images, create backgrounds and add text.	Cultural- Providing opportunities for pupils to appreciate the heights of human achievement across times, cultures and societies Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.
	Autumn 2	The children will identify which educational programmes are suitable for them. After using these programmes they will evaluate and compare which programmes are most suitable.	Social- Providing a range of opportunities and activities for pupils to engage cooperatively and courteously with one another Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.
History / Geography	Autumn 1	As part of Black history month, the children will study Nelson Mandela, his life and the importance of recognising Black history month.	Cultural- Providing opportunities for pupils to appreciate the heights of human achievement across times, cultures and societies Eloquent and truthful in what they say of themselves, the relations between people, and the world.
	Autumn 2	In Geography, the children will study Europe. They will name and locate countries and cities, the human and physical characteristics of the different countries. As well as this they will analyse the similarities and differences between countries.	Moral- understand both the positive and negative impact of the choices they make upon themselves and upon others and the consequences which may follow Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.

Art/D&T	Autumn 1	In Art the children will learn about their basic artistic skills and will emulate different artists and their work.	<p>Cultural- Providing opportunities for pupils to appreciate the heights of human achievement across times, cultures and societies</p> <p>Grateful for their own gifts, for the gift of other people,</p>
	Autumn 2	In DT the children will make and create their own story books. They will evaluate their work and learn how to improve their work.	<p>Vocational- Providing opportunities for the children to reflect upon their own skills and abilities and their own vocational role within the community now and in the future.</p> <p>Intentional in the way they live and use the resources of the earth,</p>
PE	Autumn 1	<p>In Dance children will create street dance routines using different dance techniques including creating different sporting motifs, working at different levels and varying the speed of their movements.</p> <p>During weekly swimming lessons children will learn different strokes and water safety techniques. All children will work towards the national curriculum requirement of swimming 25m.</p>	<p>Spiritual – pupils are encouraged to reflect and learn from reflection.</p> <p>Social – providing opportunities for pupils to engage co-operatively and courteously with one another.</p> <p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>
	Autumn 2	<p>In Gymnastics the children will create short sequences using both low and high level equipment. Children will create sequences including balances, jumps and rolling. When performing children will concentrate on using a variety of different skills using body tension to perform these confidently.</p> <p>During weekly swimming lessons children will learn different strokes and water safety techniques. All children will work towards the national curriculum requirement of swimming 25m.</p>	<p>Social- Providing a range of opportunities and activities for pupils to engage cooperatively and courteously with one another and adults at all times throughout the school day and beyond</p> <p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>
Music	Autumn 1	In Music children will learn about 70's pop music. They will learn	Cultural- Providing opportunities for pupils to

		songs by Abba learning the words to these songs and playing these well known tunes using a range of equipment.	<p>appreciate the heights of human achievement across times, cultures and societies</p> <p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>
	Autumn 2	During Autumn 2 children will begin to learn songs in preparation for our Christmas carol production.	<p>Social- Providing a range of opportunities and activities for pupils to engage cooperatively and courteously with one another and adults at all times throughout the school day and beyond</p> <p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>
French	Autumn 1	Children will begin to learn basis French learning simple greetings including how to introduce themselves in French. They will also learn the names for different members of their family.	<p>Cultural- Providing pupils with a range of cultural experiences both Catholic* and non-Catholic (music, literature, art, dance, crafts, science, history) upon which they can engage, respond and reflect in order to develop an appreciation of cultural diversity *NB: Catholic in terms of being part of the global Church</p> <p>Curious about everything; and active in their engagement with the world, changing what they can for the better.</p>
	Autumn 2	During Autumn 2 children will build on their knowledge of French. They will learn their numbers from 0-12. Using this knowledge they will be able to tell a partner their age.	<p>Cultural- Providing pupils with a range of cultural experiences both Catholic* and non-Catholic (music, literature, art, dance, crafts, science, history) upon which they can engage, respond and reflect in order to develop an appreciation of cultural diversity *NB: Catholic in terms of being part of the global Church</p> <p>Eloquent and truthful in what they say of themselves,</p>

			the relations between people, and the world.
PSHE	Autumn 1	The first topic we will look at in PSHE is Back to school. During PSHE day children will settle into their new classes, create a set of class rules and think about what is needed to grow a happy classroom.	<p>Social- Creating and fostering a fully inclusive Catholic community in which all pupils irrespective of religion, ethnic origin, nationality, gender, ability and sexual orientation can flourish</p> <p>Faith-filled in their beliefs and hopeful for the future.</p>
	Autumn 2	On our second PSHE day the children will focus on understanding bullying and develop strategies to prevent bullying. They will think about ways to look after ourselves, think about the choices that they are making and ways to look after our environment.	<p>Moral- Providing opportunities for pupils to explore and engage in age appropriate moral and ethical issues related to the development of a set of moral values and virtues primarily based on the teachings of Jesus and the Catholic Church which may also be shared with other faiths/religions and other ways of life.</p> <p>Spiritual- Giving pupils opportunities to understand human feelings, emotions and beliefs and the way these affect both themselves and other people.</p> <p>Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.</p>